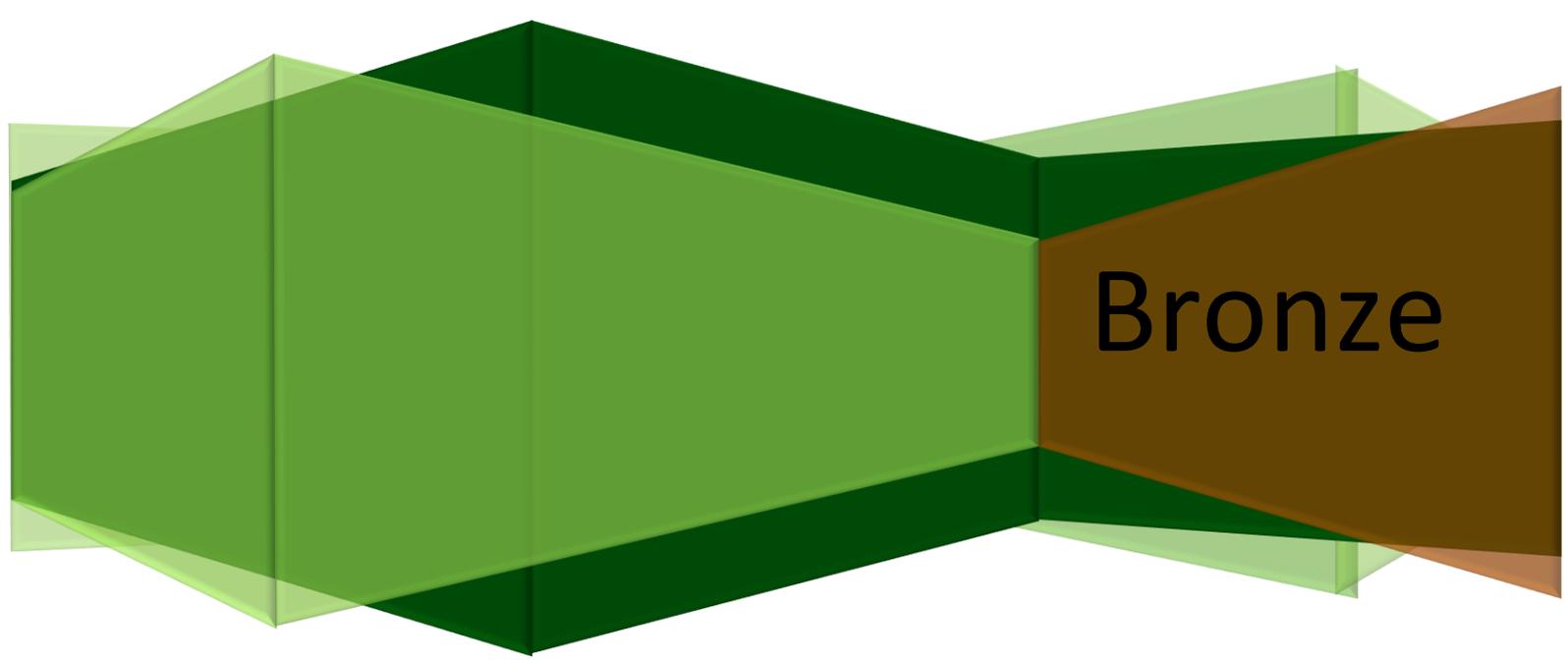


Te Waotu PRIDE awards programme

Persistence, Responsibility, Independence, Drive, Excellence

Name:

Year:



Bronze

Information for parents

Children can make an immediate start. Ten successful challenges will gain a bronze medal.

Teachers will check evidence for each activity at the **completion of each one**. If the challenge has not met the criteria, the child will be allowed another week to make improvements before presenting it again to the teacher.

It is recommended that at least **three challenges be completed per term**. Children who have not completed at least six challenges by the beginning of the third term may not be eligible for an award at the end of the year.

At least **one challenge from each section** must be completed over the course of the year. Children who do not meet this requirement will not be eligible for an award at the end of the year.

Any 'design your own' challenges must have teacher approval **before** they are started. Once approved, this needs to be written up in the box.

Tasks must be completed by the child. Parental support is encouraged as long as it does not interfere with the child's ownership of the activity.

Presentation of tasks

Options for the presentation of tasks:

- A. Digital presentation using an app. All pages must be checked for spelling errors, accuracy and sense by a parent before publishing.
- B. A folder containing all task evidence. It is expected that most tasks will be typed up but in the case of handwritten evidence, this must be of high quality with no errors. All work must make sense. The folder must be of a very high standard with headings for each task (see the example below).

Whichever option is chosen **all** tasks must be recorded clearly before writing up evidence.

For example: **PRIDE in Academic Excellence**
 Task A-1: Write and illustrate a story

PRIDE in the community		Self-check	Parent check	Teacher check
R-1	Spend a minimum of two hours helping in the community (e.g., adopt an area or facility to tidy or clean up). Take photos and write a report on what you did.			
R-2	Be actively involved in at least one organisation (ANZAC Day, St Johns, Scouts, Guides, etc.) Take photos and keep a diary.			
R-3	Participate in a national charity activity or collection and raise a minimum of \$20.00. Take photographs and write about what you did as evidence.			
R-4	Care for our school by taking responsibility for tidying or maintaining an area. This could involve things like keeping your class garden weed and pest free, keeping particular areas free of rubbish or anything else along similar lines. Keep a photographic record of what you have done over the term.			
R-5	Choose a way to inform the community of an environmental issue that interests you. This could be through a brochure, poster, imovie or any other way you choose. Show your teacher the completed project.			
R-5	Design your own challenge. Check in with the teacher before you start.			

PRIDE IN THE ARTS		Self-check	Parent check	Teacher check
A-1	Join the school kapa haka group and participate in a public performance. You must be involved for the whole time and attend all rehearsals. Keep a record of your practices and performances and get this signed off by the teacher in charge.			
A-2	Join a dance or drama group, attend practices. Take photos and keep a journal of your learning.			
A-3	Investigate masks, puppetry, collage or prints. Create a portfolio displaying your findings and own art work in that style.			
A-4	Create a wearable arts costume with a partner. You will need to decide on a theme, design and make your costume then present it to your class or assembly.			
A-5	Learn a new tune or musical instrument over the course of two terms. Keep a diary of your practices and perform to your class or assembly.			
A-6	Paint, draw or sketch a piece of art with a theme of your choice. Show your plan to your teacher first then bring in your final piece of art.			
A-7	Make a hand made craft to present to someone. Take photos and keep a diary of your progress.			
A-7	Attend art classes for at least a term. Keep a diary and take photos of your learning.			
A-7	Design your own challenge. Check in with the teacher before you start.			

PRIDE IN PHYSICAL ACTIVITY		Self-check	Parent check	Teacher check
P-1	Compete in two representative or school sports. Keep a record of the games; including scores and who you played against.			
P-2	Explore the outdoors with a family member or friend by completing one walkway OR hike, tramp, mountain climb or cycling trail. Take photos of your trip and keep a diary of what you did.			
P-3	Improve your fitness by training for a minimum of 4 weeks. Complete a run or walk of a total distance of at least 20km, or cycle 40km, or swim 4km. Create a schedule including the distances and times you have been training.			
P-4	On going participation in pony club, motor cross, martial arts or an organised sports club. Keep a diary and take photos as evidence.			
P-5	Compete in a multisport event such as the Weetbix tryathlon. Include participation or place certificates or photographs as evidence of your involvement.			
P-6	Swim a total of 200 metres non stop. Take photos as evidence and have an adult sign to say you completed it.			
P-7	Go fishing in fresh or salt water on at least 2 occasions recording the following: species and size of fish, numbers caught, method, tackle and bait used and weather conditions. Take photos as evidence too.			
P-8	Design your own challenge. Check in with the teacher before you start.			

PRIDE IN FAMILY AND FRIENDS		Self-check	Parent check	Teacher check
C-1	Have a board games night with friends and/or family. Try to play at least three different games. As evidence, include some photos and record some strategies used by the winning players in each game.			
C-2	Help to prepare two formal meals of two courses. Include the menus, photos, and comments from family members as part of your evidence.			
C-3	Complete 2 hours of jobs for your family. Keep a record of the task, date completed, include photographs.			
C-4	On a plan of your home show the escape route and meeting point in the event of a fire. Show the locations of smoke alarms and participate in the installation and checking of these. Conduct some practices at different times and evaluate how things went. Include this evaluation and your map as part of your evidence.			
C-5	Bake a cake for a special occasion. Take photos.			
C-7	Visit an elderly person at least twice. Take photos and write some things that you learnt from your visits.			
C-8	Rear and care for a calf, goat or lamb for Agricultural day.			
C-9	Take charge of the family garden for a term - weeding and replanting etc. Keep a diary and take photos.			
C-10	Write a letter to a relative or friend at least twice. Keep a copy in your folder.			
C-11	Design your own challenge. Check in with the teacher before you start.			

ACADEMIC EXCELLENCE		Self-check	Parent check	Teacher check
A-1	Write and illustrate a story suitable for younger children. When complete, share readings during lunchtime in the library. Inform your teacher of your reading and hand in your story as evidence.			
A-2	Improve your research skills by researching a topic of your choice. Present to your class in an interesting and informative way using a digital platform.			
A-3	Participate in at least one ICAS exam. Complete a practise exam and hand into the teacher in charge.			
A-4	Complete Reading Nights challenge set by your teacher.			
A-5	Carry out a series of scientific experiments. Write up your findings including the hypothesis, method, results and conclusion. Take photos as evidence.			
A-6	Achieve a negotiated challenge using Mathletics or Reading Eggs as set by your teacher.			
A-7	Design your own challenge.			

TEACHER EVIDENCE LOG

Term 1

Activity	Completed	Work required for resubmission

Term 2

Activity	Completed	Work required for resubmission

Term 3

Activity	Completed	Work required for resubmission

Term 4

Activity	Completed	Work required for resubmission