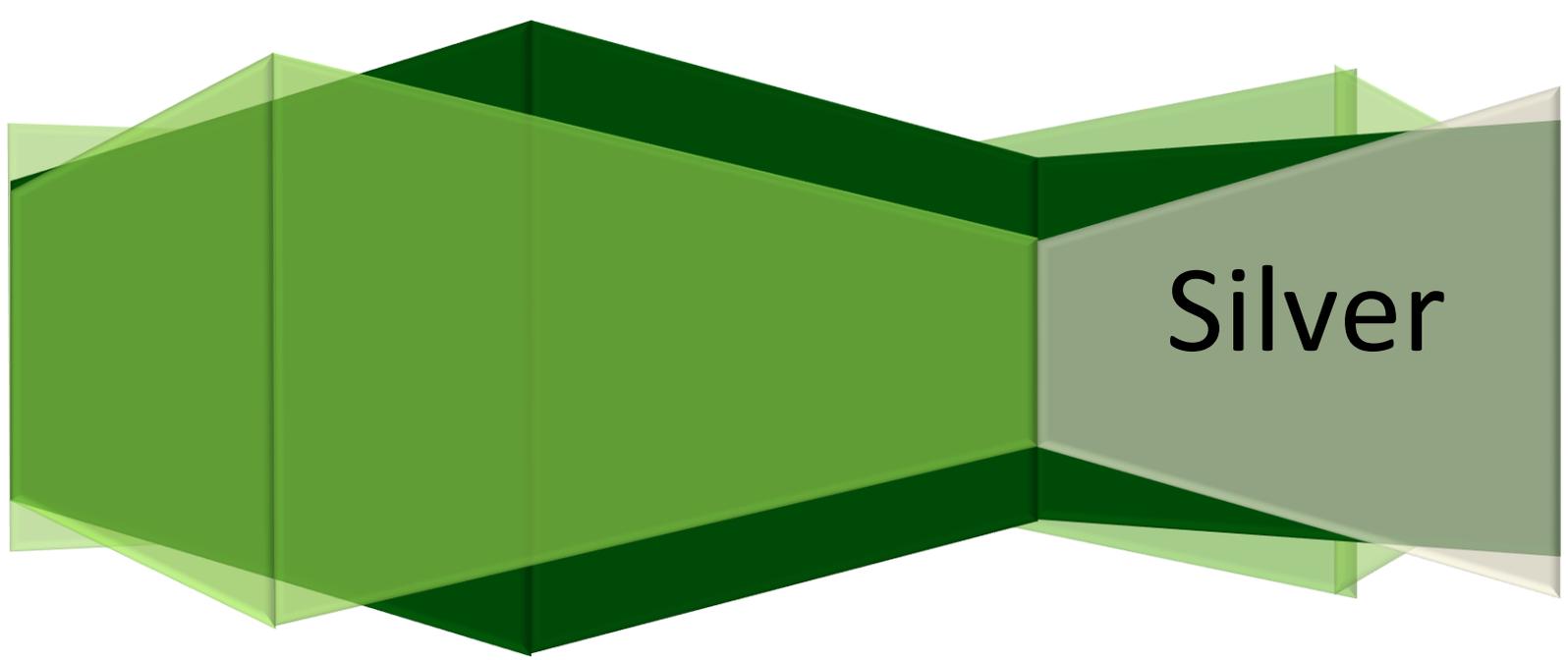


# Te Waotu PRIDE Awards programme

*Persistence, Responsibility, Independence, Drive, Excellence*

Name:

Year:



Silver

## Information for parents

**Children can make an immediate start. Ten successful challenges will gain a silver medal.**

Teachers will check evidence for each activity at the **completion of each one**. If the challenge has not met the criteria, the child will be allowed another week to make improvements before presenting it again to the teacher.

It is recommended that at least **three challenges be completed per term**. Children who have not completed at least six challenges by the beginning of the third term may not be eligible for an award at the end of the year.

At least **one challenge from each section** must be completed over the course of the year. Children who do not meet this requirement will not be eligible for an award at the end of the year.

Any 'design your own' challenges must have teacher approval **before** they are started. Once approved, this needs to be written up in the box.

Tasks must be completed by the child. Parental support is encouraged as long as it does not interfere with the child's ownership of the activity.

## Presentation of tasks

Options for the presentation of tasks:

- A. Digital presentation using something like powerpoint or an app. All pages must be checked for spelling errors, accuracy and sense by a parent before publishing.
- B. A clear file containing all task evidence. It is expected that most tasks will be typed up but in the case of handwritten evidence, this must be of high quality with no errors. All work must make sense. The folder must be of a very high standard with headings for each task (see the example below).

Whichever option is chosen **all** tasks must be recorded clearly before writing up evidence.

For example:       **Pride in Academic Excellence**  
                          **Task A-1: Write and illustrate a story**

<b>PRIDE IN COMMUNITY</b>		<b>Self-check</b>	<b>Parent check</b>	<b>Teacher check</b>
<b>R-1</b>	Participate in a national charity activity or collection. Raise a minimum of \$40.00. Take photographs and write about what you did as evidence.			
<b>R-2</b>	Be actively involved in at least one organisation (St Johns, Scouts, Guides, etc.) Take photos and keep a diary.			
<b>R-3</b>	Care for our school by taking responsibility for tidying or maintaining an area. This could involve things like keeping your class garden weed and pest free, keeping particular areas free of rubbish or anything else along similar lines. Keep a photographic record of what you have done over the term.			
<b>R-4</b>	Take an active part in two community events (water festival, ANZAC Day). Take photos as evidence.			
<b>R-5</b>	Spend a minimum of four hours giving assistance around the community (adopt an area or facility to tidy or clean up). Take photos of before and after.			
<b>R-6</b>	Choose a way to inform the community of an environmental issue that interests you. This could be through a brochure, poster, imovie or any other way you choose. Show your teacher the completed project.			
<b>R-6</b>	Design your own challenge. Check in with your teacher before you start.			

<b>PRIDE IN THE ARTS</b>		<b>Self-check</b>	<b>Parent check</b>	<b>Teacher check</b>
<b>A-1</b>	Join the school kapa haka group and participate in a public performance. You must be involved for the whole time and attend all rehearsals. Keep a record of your practices and performances and get this signed off by the teacher in charge.			
<b>A-2</b>	Join a dance or drama group, attend practices and keep a journal of your learning.			
<b>A-3</b>	Design and create a mask, costume or puppet for a performance based presentation to an audience. Negotiate this with your teacher.			
<b>A-4</b>	Create a wearable arts costume with a partner. You will need to decide on a theme, design and make your costume then present it to your class or assembly.			
<b>A-5</b>	Learn a new routine, tune or musical instrument over the course of two terms. Keep a diary of your practices and perform to your class or assembly.			
<b>A-6</b>	Paint, draw or sketch a piece of art with a theme of your choice. Show your plan to the teacher before you develop your art piece.			
<b>A-7</b>	Attend art classes for a term. Keep a diary and take photos to show your learning.			
<b>A-8</b>	Make a hand made craft to present to someone. Take photos and keep a diary of your progress.			
<b>A-9</b>	Design your own challenge. Check in with your teacher before you start.			

<b>PRIDE IN PHYSICAL ACTIVITY</b>		<b>Self-check</b>	<b>Parent check</b>	<b>Teacher check</b>
<b>P-1</b>	Compete in two representative or school sports. Keep a record of the games, including scores and who you played against.			
<b>P-2</b>	Explore the outdoors with a family member or friend by completing two walkways OR hikes, tramps, mountain climbs or biking trails. Take photos of your trip and keep a diary of what you did.			
<b>P-3</b>	Improve your fitness by training for a minimum of 4 weeks. Complete a run or walk of a total distance of at least 20km, or cycle 40km, or swim 4km. Create a schedule including the distances and times you have been training.			
<b>P-4</b>	On going participation in pony club, motor cross, martial arts or an organised sports club. Keep a diary and take photos as evidence.			
<b>P-5</b>	Compete in a multisport event such as the Weetbix Tryathlon. Include participation or place certificates or photographs as evidence of your involvement.			
<b>P-6</b>	Swim a total of 200 metres non stop. Take photos as evidence and have an adult sign to say you completed it.			
<b>P-7</b>	Go fishing in fresh or salt water on at least 3 occasions recording the following: species and size of fish, numbers caught, method, tackle and bait used and weather conditions. Take photos as evidence.			
<b>P-8</b>	Design your own challenge. Check in with your teacher before you start.			

<b>PRIDE IN FAMILY AND FRIENDS</b>		<b>Self-check</b>	<b>Parent check</b>	<b>Teacher check</b>
<b>C-1</b>	Have a board games night with friends and/or family. Try to play at least four different games. As evidence, include some photos and record some strategies used by the winning players in each game.			
<b>C-2</b>	Write a letter of thanks or make a card to at least two people who have helped you in some way. Keep a copy in your folder.			
<b>C-3</b>	Help to prepare two formal meals of three courses. Include the menus, photos, and comments from family members as part of your evidence.			
<b>C-4</b>	Complete 4 hours of jobs for your family. Keep a record of the task, date completed and also include photographs.			
<b>C-5</b>	On a plan of your home show the escape route and meeting point in the event of a fire. Show the locations of smoke alarms and participate in the installation and checking of these. Conduct some practices at different times and evaluate how things went. Include this evaluation and your map as part of your evidence.			
<b>C-6</b>	Bake a cake for a special occasion. Take photos.			
<b>C-7</b>	Make a hand made craft to present to someone. Take photos and keep a diary of your progress.			
<b>C-8</b>	Visit an elderly person at least twice. Take photos and write some things that you learnt from your visits.			
<b>C-9</b>	Rear and care for a calf, goat or lamb for Agricultural day.			
<b>C-10</b>	Take charge of the family garden for a term - weeding and replanting etc. Keep a diary and take photos.			
<b>C-11</b>	Design your own challenge. Check in with your teacher before you start.			

## PRIDE IN ACADEMIC EXCELLENCE

PRIDE IN ACADEMIC EXCELLENCE		Self-check	Parent check	Teacher check
<b>A-1</b>	Write and illustrate a story suitable for younger children. This could be a digital one. When complete, share readings during lunchtime in the library. Inform your teacher of your reading and hand in your story as evidence.			
<b>A-2</b>	Improve your research skills by investigating a topic or person of your choice. Present to your class in an interesting and informative way using a digital platform.			
<b>A-3</b>	Participate in at least one ICAS exam. Complete a practise exam and hand into the teacher in charge.			
<b>A-4</b>	Complete Reading Nights challenge set by your teacher.			
<b>A-5</b>	Carry out a series of scientific experiments. Write up your findings including the hypothesis, method, results and conclusion, take photos.			
<b>A-6</b>	Achieve a negotiated challenge using Mathletics or Reading Eggs as set by your teacher.			
<b>A-8</b>	Design your own challenge.			

## **TEACHER EVIDENCE LOG**

### **Term 1**

Activity	Completed	Work required for resubmission

### **Term 2**

Activity	Completed	Work required for resubmission

### **Term 3**

Activity	Completed	Work required for resubmission

### **Term 4**

Activity	Completed	Work required for resubmission

