

## Level 2B Progressions

Ideas	Structure & Language	Organisation	Vocabulary	Sentence Structure	Spelling	Punctuation	Writing Process
<ul style="list-style-type: none"> <li>• I can plan before I write using strategies such as:               <ul style="list-style-type: none"> <li>○ lists and mind maps to separate main ideas from details</li> <li>○ gather words to use in my writing</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• I can organise the way I structure my writing to fit the type of writing I am doing (e.g., a story with a beginning, a middle and an end)</li> <li>• I can show that different texts have different features</li> </ul>	<ul style="list-style-type: none"> <li>• I can sequence my ideas clearly</li> </ul>	<ul style="list-style-type: none"> <li>• I can use carefully selected words and phrases for the topic of the writing:               <ul style="list-style-type: none"> <li>○ adjectives</li> <li>○ nouns</li> <li>○ verbs</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• I can use simple and compound sentences</li> <li>• I can vary my sentence beginnings and lengths</li> <li>• I can attempt to write some complex sentences</li> <li>• I can write sentences that have the correct tenses</li> </ul>	<ul style="list-style-type: none"> <li>• I can spell personal words and high frequency words from Essential Lists 1 – 4 and some from Essential Lists 5 and 6</li> <li>• I can use resources around the classroom such as junior dictionaries or word lists</li> <li>• I can spell unknown words by using my knowledge of:               <ul style="list-style-type: none"> <li>○ sound and letter connections</li> <li>○ spelling patterns (e.g., spelling the k sound correctly in both catch and kitchen)</li> </ul> </li> <li>• I can use my knowledge of:               <ul style="list-style-type: none"> <li>○ spelling rules (e.g., the rules relating to adding simple plural suffixes such as those in baby/<del>babies</del> and half/<del>halves</del>)</li> <li>○ letter sounds (e.g., adding a d to hear to make heard)</li> </ul> </li> <li>• I can use my knowledge of letter combination sounds correctly when I write (e.g., of graphemes such as or, awe, oar and oor, which record similar sounds)</li> </ul>	<ul style="list-style-type: none"> <li>• I can use the following correctly:               <ul style="list-style-type: none"> <li>○ capital letters</li> <li>○ full stops</li> <li>○ question marks</li> <li>○ exclamation marks</li> </ul> </li> <li>• I can write all uppercase and lowercase letters correctly so they can be easily read</li> </ul>	<ul style="list-style-type: none"> <li>• I can revise and edit my writing to check it makes sense and impacts the reader</li> <li>• I can give others feedback on their writing</li> <li>• I can check my writing for:               <ul style="list-style-type: none"> <li>○ spelling</li> <li>○ grammar</li> <li>○ punctuation</li> </ul> </li> <li>• I can publish my work in a variety of ways depending on purpose and audience</li> </ul>