

Level 2P/A Progressions

| Ideas | Structure & Language | Organisation | Vocabulary | Sentence Structure | Spelling | Punctuation | Writing Process |
|--|--|--|---|---|--|---|---|
| <ul style="list-style-type: none"> I can choose ideas that will interest the reader I can write using a range of ideas, experiences or items of information I can support some of my ideas with detail I can use my own words and phrases to share my thoughts and feeling (personal voice). | <ul style="list-style-type: none"> I can use a simple text structure which is appropriate to my purpose (e.g., describe, recount, narrate). I can explore different text types (e.g., explanations) I can show that different text types have different features I can choose appropriate adjectives, verbs, adverbs and nouns | <ul style="list-style-type: none"> I can sequence my ideas logically in a range of text types I can group similar ideas into paragraphs I can use words to show order: <ul style="list-style-type: none"> o first, then, next | <ul style="list-style-type: none"> I can add interest to my writing by using written and visual language features (e.g., simile, metaphor, illustrations and diagrams) I can use topic related vocabulary I can expand my vocabulary using common prefixes (e.g., un, sub, pre, non) and common suffixes (e.g., ful, ly, tion, able, ible, ment) | <ul style="list-style-type: none"> I can write simple and compound sentences (by using conjunctions) I can use conjunctions correctly (e.g., FANBOYS – for, and, nor, but, or, yet, so) I can use some complex sentences I can vary my sentence beginnings, structures and length. I can structure my writing so it is grammatically correct (e.g., tense, subject-verb agreement, consistent use of pronouns, correct use of prepositions) | <ul style="list-style-type: none"> I can write consonant blends and vowel sounds I can use my phoneme-grapheme knowledge (e.g., ship, chef, ocean, station, special) I can use spelling patterns to help me I can spell Essential Lists 1 - 4 correctly and many from Essential Lists 5 – 7 I can use reference sources with support to check meanings and find new words | <ul style="list-style-type: none"> I can use the following correctly: <ul style="list-style-type: none"> o capital letters o full stops o question marks o exclamation marks I can use these correctly most of the time: <ul style="list-style-type: none"> o speech marks o commas for lists o apostrophes for contractions | <ul style="list-style-type: none"> I can plan my writing using a variety of ways (e.g., brainstorming, story mapping) I can revise and rework my writing for clarity, impact and purpose I can proofread my writing for: <ul style="list-style-type: none"> o spelling o punctuation o grammar I can check my writing by: <ul style="list-style-type: none"> o Inserting and adding detail o Crossing out unnecessary parts o Using a dictionary or thesaurus o Making sure it makes sense I can give and respond to feedback I can present my work in a range of forms (digital and visual media) |