Level 5 Progressions

Ideas	Structure & Language	Organisation	Vocabulary	Sentence Structure	Spelling	Punctuation	Writing Process
• I can express a wide range of complex ideas concisely (e.g., in short answers and synthesis of a range of ideas) • I can make deliberate choices as to what ideas to use and when • I can understand the idea of an 'audience' and do the following: ○ write for different types of audiences ○ select an appropriate voice, tone and register that reflects both the purpose and the audience • I can use my writing to explain: ○ concepts ○ processes ○ phenomena ○ theories ○ principles	• I can use the following when appropriate for their purpose: ○ language (e.g., specific language features like metaphors or subject specific vocabulary) ○ text structures (e.g., structure or a poem, exposition or narrative) ○ media (e.g., images, diagrams or use a range of eLearning tools to support text) • I can create links to make my writing more concise and clear (e.g., by forming the noun decision from the verb decide in order to write *The government decided... This decision...*) • I know the specific features and structures of different text types and forms (e.g., instructions and arguments)	• I can organise paragraphs and longer sections of my writing logically (cohesion) and make meaning clear (coherence) by: ○ inserting a subheading ○ using a topic sentence (e.g., *There are many possible contributing factors to global warming.*) ○ use discourse markers (e.g., although, furthermore) to link clauses	• I can use a large productive vocabulary across the curriculum that includes: ○ academic vocabulary (words traditionally used in academic dialogue, e.g., observe vs watch) ○ subject-specific vocabulary (specific words about a subject, e.g., feline) ○ technical terms (specialised vocabulary of a particular field) ○ low-frequency words and phrases (words that are not common) ○ use of vocabulary that expresses abstract	• I can apply what I know about root words, prefixes and suffixes to help select new words to use in writing • I can use and spell a wide range of words appropriately and with increasing accuracy • I can write all basic sound and spelling patterns and use spelling rules to write unknown words	• I can spell Essential Lists 1 – 7 correctly • I can spell words from the commonly misspelled words list • I can spell words correctly by drawing on my knowledge of how words work, and spelling rules and patterns	• I can use a wide range of complex punctuation appropriate and with increasing accuracy like: ○ colon: ○ semi-colon; ○ hyphen – ○ parentheses ( ) ○ brackets [ ] ○ ellipses ...	• I can use a range of strategies when editing and proofreading to check: ○ meaning (by rereading and checking I have achieved the purpose of the task) ○ accuracy (by checking word meaning, phrases, spelling and grammar) ○ legibility (by ensuring it can be read by others) ○ how I have achieved the expected standards (by using set criteria to help me) • I can review the text to make sure it meets its purpose by doing the following: ○ selecting an appropriate planning strategy relevant to the purpose of the task

○ beliefs and opinions (my own and others') - I can use rhetorical patterns such as: ○ classifying ○ comparing ○ contrasting ○ defining ○ describing cause and effect	- I can use nominalisation (turning verbs into nouns) to express abstract and complex ideas, (e.g., *The reduction of the traffic was a major factor*...) - I know and write a wide variety of text types and forms - I can use a wide range of text types and forms appropriately across different subject areas			concepts (e.g., in concepts such as 'the pleasure of giving' vocabulary like 'satisfied', 'fulfilled' could be used				○ identifying and addressing problems (both during and after the writing) ○ adding detail ○ modifying the tone or register - I can acknowledge sources of: ○ information ○ quotations ○ reproduced visual material - I can actively seek and effectively respond to feedback from a range of sources - I can make informed choices about how to present work (digital and visual media)