

Te Waotu PRIDE Awards

Persistence, Responsibility, Independence, Drive, Excellence

Name:

Year:



Diamond

Information for parents

Children can make an immediate start. Ten successful challenges will gain a diamond medal.

Teachers will check evidence for each activity at the **completion of each one**. If the challenge has not met the criteria, the child will be allowed another week to make improvements before presenting it again to the teacher.

It is recommended that at least **three challenges be completed per term**. Children who have not completed at least six challenges by the beginning of the third term may not be eligible for an award at the end of the year.

At least **one challenge from each section** must be completed over the course of the year. Children who do not meet this requirement will not be eligible for an award at the end of the year.

Any 'design your own' challenges must have teacher approval **before** they are started. Once approved, this needs to be written up in the box.

Tasks must be completed by the child. Parental support is encouraged as long as it does not interfere with the child's ownership of the activity.

Presentation of tasks

Options for the presentation of tasks:

- A. Digital presentation using something like Powerpoint or an app. All pages must be checked for spelling errors, accuracy and sense by a parent before publishing.
- B. A clear file containing all task evidence. It is expected that most tasks will be typed up but in the case of handwritten evidence, this must be of high quality with no errors. All work must make sense. The folder must be of a very high standard with headings for each task (see the example below).

Whichever option is chosen **all** tasks must be recorded clearly before writing up evidence.

For example: **PRIDE in Academic Excellence**
 Task A-1: Write and illustrate a story

PRIDE IN COMMUNITY		Self-check	Parent check	Teacher check
R-1	Participate in a national charity activity or collection. Raise a minimum of \$100.00. Take photographs and write about what you did as evidence.			
R-2	Be actively involved in at least one organisation (St Johns, Scouts, Guides, etc.) Take photos and keep a diary.			
R-3	Become an active participant in school service (librarian, tuck shop, enviroteam, sports monitor, bus monitor).			
R-4	Take an active part in two community events (water festival, ANZAC Day). Take photos as evidence.			
R-5	Spend a minimum of ten hours giving assistance around the community (adopt an area or facility to tidy or clean up). Take photos of before and after.			
R-6	Research a local business. Present information about it in an interesting way.			
R-7	Invite a high profile person into our school. Prepare appropriate introduction and questions. Work in with your teacher for an appropriate time.			
R-8	Design your own challenge. Check with your teacher before you start.			

PRIDE IN THE ARTS		Self-check	Parent check	Teacher check
A-1	Join the school kapa haka group and participate in a public performance. You must be involved for the whole time and attend all rehearsals. Keep a record of your practices and performances and get this signed off by the teacher in charge.			
A-2	Join a dance or drama group, attend practices and keep a journal of your learning.			
A-3	Design and make a piece of jewellery. Keep a record of your progress from start to finish.			
A-4	Create a wearable arts costume with a partner. You will need to decide on a theme, design and make your costume then present it to your class or assembly.			
A-5	Learn a new tune or musical instrument over the course of two terms. Keep a diary of your practices and perform to your class or assembly.			
A-6	Paint, draw or sketch a piece of art with a theme of your choice. Show your plan to the teacher before you develop your art piece.			
A-7	Investigate the history of the school or district and present to agreed audience.			
A-8	Design and create a mask, costume or puppet for a performance based presentation to an audience. Your teacher will work on success criteria for you.			
A-9	Design your own challenge. Check with your teacher before you start.			

PRIDE IN PHYSICAL ACTIVITY		Self-check	Parent check	Teacher check
P-1	Compete in two representative or school sports. Keep a record of the games, including scores and who you played against.			
P-2	Explore the outdoors with a family member or friend by completing four walkways OR hikes, tramps, mountain climbs or biking trails. Take photos of your trip and keep a diary of what you did.			
P-3	Improve your fitness by training for a minimum of 4 weeks. Complete a run or walk of a total distance of at least 60km, or cycle 120km, or swim 12km. Create a schedule including the distances and times you have been training.			
P-4	On going participation in pony club, motor cross, martial arts or an organised sports club. Keep a diary and take photos as evidence.			
P-5	Compete in a multisport event such as the Weetbix Tryathlon. Include participation or place certificates or photographs as evidence of your involvement.			
P-6	Swim a total of 1000 metres non stop. Take photos as evidence and have an adult sign to say you completed it.			
P-7	Go fishing in fresh or salt water on at least 4 occasions recording the following: species and size of fish, numbers caught, method, tackle and bait used and weather conditions. Take photos of evidence too.			
P-8	Coach a team of younger students – take lunchtime practices and encourage them at their games. Keep a diary and take photos.			
P-9	Take part in two trail rides or motorcross events. Take photos and report on the events.			
P-10	Design your own challenge. Check with your teacher before you start.			

PRIDE IN FAMILY AND FRIENDS		Self-check	Parent check	Teacher check
C-1	Build a ... (trophy cabinet, PRIDE medal holder, treehut etc.). Share your plans, photos of your progress, and your final product.			
C-2	Complete a study of your family history. Present your findings in an interesting way.			
C-3	Help to prepare three formal meals of three courses OR make one complete meal, cost it out and compare the cost of a similar meal bought from a takeaway or restaurant. Include the menus, photos, and comments from family members as part of your evidence.			
C-4	Complete 10 hours of jobs for your family. Keep a record of the tasks, date completed and also include photographs.			
C-5	On a plan of your home show the escape route and meeting point in the event of a fire. Show the locations of smoke alarms and participate in the installation and checking of these. Conduct some practices at three different times and evaluate how things went. Include this evaluation and your map as part of your evidence.			
C-6	Design, bake, and ice a cake for a special occasion. Create a banner for the occasion and create a list of party games to play at the event. Take photos.			
C-7	Complete a self-constructed craft (e.g., sewing, crochet blanket, etc.) Gift to a family in need or someone in your family. Take photos and keep a diary of your progress.			
C-8	Visit an elderly person at least four times. Take photos and write some things that you learnt from your visits.			
C-9	Rear and care for a calf, goat or lamb for Agricultural day.			
C-10	Grow, transplant and tend to your own garden. Weeding and replanting etc. Keep a diary and take photos.			
C-11	Write a letter of thanks or make a card to four people who have helped you in some way. Keep a copy in your folder.			
C-11	Design your own challenge. Check with your teacher before you start.			

PRIDE IN ACADEMIC EXCELLENCE		Self-check	Parent check	Teacher check
A-1	Research another country in the world and compare it to New Zealand using a venn diagram. Decide on the best place to live and play and justify your decision.			
A-2	Choose two jobs of your choice and through research and interview, present a report on each one.			
A-3	Participate in at least one ICAS exam. Complete a practise exam and hand into the teacher in charge.			
A-4	Complete Reading Nights challenge set by your teacher.			
A-5	Carry out a series of scientific experiments. Write up your findings including the hypothesis, method, results and conclusion, take photos.			
A-6	Achieve a negotiated challenge using Mathletics.			
A-7	Score 100 points by completing the Kiwi Quiz each week.			
A-8	Look at a world issue and investigate how it affects people in a pariticular country. Present in an interesting way using ICT.			
A-9	Develop a CV which would support your application for a job or career of your choice.			
A-10	Design your own challenge. Check with your teacher before you start.			

TEACHER EVIDENCE LOG

Term 1

Activity	Completed	Work required for resubmission

Term 2

Activity	Completed	Work required for resubmission

Term 3

Activity	Completed	Work required for resubmission

Term 4

Activity	Completed	Work required for resubmission

