

Level 1A Progressions

Ideas	Structure & Language	Organisation	Vocabulary	Sentence Structure	Spelling	Punctuation	Writing Process
<ul style="list-style-type: none"> • I can plan my ideas before I write • I can use my planning when I write • I can write ideas and use words that relate to my topic • I can add some detail in my ideas • I can write my ideas so they are interesting to read 	<ul style="list-style-type: none"> • I can use the right structure for a recount • I can use the right structure for a description • I can use the right structure for a report 	<ul style="list-style-type: none"> • I can show simple sequencing 	<ul style="list-style-type: none"> • I can use adjectives and nouns correctly in my writing and in different ways • I can use words and phrases that I know in my writing (e.g., names of people in my family) • I can explore new and interesting words 	<ul style="list-style-type: none"> • I can write simple and compound sentences • I can change the way I begin sentences • I can use conjunctions to join two simple sentences together (e.g., and, but, because) 	<ul style="list-style-type: none"> • I can remember and write most words in Essential Lists 1 & 2 and some of Essential Lists 3 & 4 • I can spell unknown words by using my knowledge of sounds that sound the same but are written differently (e.g., photo, laugh, Friday) • I can write unknown words by using strategies of: <ul style="list-style-type: none"> ○ sounding out ○ making connections to words that look or sound the same ○ using chunks and rimes I know • I can correctly spell word endings and other sound chunks (e.g., greatest, florist) • I can take out or swap sounds in words for other sounds to make new words (e.g., cap/cup) • I know and use some common spelling patterns and sounds (e.g., a_e as in mate/rate/late) • I can use my knowledge of spelling rules to spell unknown words (e.g., using -es for plural nouns ending in s such as buses) 	<ul style="list-style-type: none"> ○ I can write all lowercase and uppercase letters correctly with growing speed and ease • I can use full stops, question marks and exclamation marks to end a sentence • I can use capital letters correctly to begin sentences and for proper nouns 	<ul style="list-style-type: none"> • I can check and change my writing for: <ul style="list-style-type: none"> ○ punctuation ○ spelling (I can use some of my other writing to help me with checking words) • I can use feedback from others about my writing to check it: <ul style="list-style-type: none"> ○ says what I want it to say ○ makes sense