

## Level 1P Progressions

Ideas	Structure & Language	Organisation	Vocabulary	Sentence Structure	Spelling	Punctuation	Writing Process
<ul style="list-style-type: none"> <li>I can write my ideas, answer, opinion or question</li> </ul>	<ul style="list-style-type: none"> <li>I can write a personal recount about something I have done</li> <li>I can write a simple description</li> <li>I can write about topics I like</li> </ul>		<ul style="list-style-type: none"> <li>I can use interesting words from stories I have read and my own experiences</li> <li>I can remember and write personal words (e.g., names of people in my family)</li> <li>I can use words from the room and word cards or dictionaries</li> </ul>	<ul style="list-style-type: none"> <li>I can write simple sentences</li> <li>I can start my sentences in different ways (I am... Here is... We are going...)</li> <li>I can write some compound sentences using simple conjunctions (e.g., and, but)</li> </ul>	<ul style="list-style-type: none"> <li>I can chunk words using:                             <ul style="list-style-type: none"> <li>syllables (e.g., win-dow, ham-bur-ger)</li> <li>letter sounds in one syllable words (e.g., b/a/n/d; sh/i/p)</li> </ul> </li> <li>I use blends, word chunks and word endings to try to spell words I am not sure of</li> <li>I can recognise and write most sounds in at least one way (e.g., s, t, ch, k, f, oy)</li> <li>I know that there are different ways of writing the same sound (e.g., phone/father; keep/cat)</li> <li>I can sound out new words I want to write using my sound-letter knowledge (e.g., catapilla)</li> <li>I can write word endings correctly (e.g., jump/jumped, boy/boys)</li> <li>I can ask others for help to spell words</li> </ul>	<ul style="list-style-type: none"> <li>I can write correctly:                             <ul style="list-style-type: none"> <li>all lowercase letters</li> <li>all uppercase letters</li> </ul> </li> <li>I can use capital letters to begin sentences</li> <li>I can use full stops to end sentences</li> </ul>	<ul style="list-style-type: none"> <li>I can plan for writing using talk, words or pictures</li> <li>I can reread my story as I write it to check that it makes sense</li> <li>I can listen to feedback about my writing and:                             <ul style="list-style-type: none"> <li>add or take out bits</li> <li>add or take out full stops or capital letters</li> <li>change spelling</li> </ul> </li> </ul>