

Level 3 Progressions

Ideas	Structure & Language	Organisation	Vocabulary	Sentence Structure	Spelling	Punctuation	Writing Process
<ul style="list-style-type: none"> • I can understand the purpose for writing • I can write content relevant to the task • I can support my ideas with detail • I can identify writing processes that are appropriate for the purpose 	<ul style="list-style-type: none"> • I can use personal voice to add effect • I can use language that is suitable to the topic, audience and purpose 	<ul style="list-style-type: none"> • I can organise related ideas into paragraphs • I can use linking words and phrases to connect some of my paragraphs 	<ul style="list-style-type: none"> • I can use a range of written features to engage the audience (e.g., metaphors, similes and onomatopoeia). • I can use visual language features to engage the audience (e.g., heading, diagrams, charts or maps). • I can communicate precise meaning related to the topic 	<ul style="list-style-type: none"> • I can use simple and compound sentences with a variety of: <ul style="list-style-type: none"> ○ beginnings ○ lengths ○ structures • I can use some complex sentences to create pace, flow and interest • I can use a variety of words to link events (e.g., later, following, after that). • I can make sure that most of my writing is grammatically correct (e.g., tense, subject-verb agreement, consistent use of pronouns, correct use of prepositions). 	<ul style="list-style-type: none"> • I can write all the basic sound and spelling patterns using knowledge of: <ul style="list-style-type: none"> ○ phoneme-grapheme relationships ○ reliable spelling rules and conventions ○ meanings and spellings of morphemes ○ word derivations • I can spell Essential Lists 1 – 4 correctly and most from Essential Lists 5 - 7 	<ul style="list-style-type: none"> • I can use basic punctuation that is mostly correct <ul style="list-style-type: none"> ○ capital letters, full stops and commas ○ question marks and exclamation marks ○ apostrophes ○ speech marks • I can attempt more difficult punctuation (e.g., apostrophes for possession, commas for clauses and semicolons). 	<ul style="list-style-type: none"> • I can plan my writing using a variety of methods depending on purpose (e.g., flow charts, graphic organisers). • I can independently revise and rework my writing by: <ul style="list-style-type: none"> ○ inserting and adding detail ○ crossing out unnecessary parts ○ using a dictionary and/or thesaurus • I can give and respond to feedback • I can proofread to check for: <ul style="list-style-type: none"> ○ spelling ○ grammar ○ punctuation • I can present work in a wide range of appropriate forms (e.g., digital and visual media).