

## Level 4 Progressions

Ideas	Structure & Language	Organisation	Vocabulary	Sentence Structure	Spelling	Punctuation	Writing Process
<ul style="list-style-type: none"> <li>• I can select and explore significant ideas and develop main points with specific detail</li> <li>• I can select an appropriate text type for the purpose and audience</li> <li>• I understand the purpose for writing and how to achieve this</li> <li>• I can confidently shape my ideas for effect</li> <li>• I can create content that is concise and relevant to the task</li> <li>• I can support my ideas with precise detail</li> <li>• I can use 'show not tell' when appropriate</li> </ul>	<ul style="list-style-type: none"> <li>• I can deliberately choose an appropriate text structure to suit the audience and purpose</li> <li>• I can show creativity and innovation when creating texts for my audience</li> </ul>	<ul style="list-style-type: none"> <li>• I can use linking words and phrases to connect paragraphs or effect</li> <li>• I can write in structured and well developed paragraphs that flow</li> </ul>	<ul style="list-style-type: none"> <li>• I can keep the audience interested through content, humour and language choices</li> <li>• I can use language that is suited to the topic and purpose and justify these choices</li> <li>• I can use a range of precise vocabulary</li> <li>• I can deliberately use written and visual language features to enhance my writing (similes, metaphors, personification, hyperbole, rhetorical question and diagrams)</li> </ul>	<ul style="list-style-type: none"> <li>• I can use a variety of sentence structures with a variety of beginnings and lengths to give effect</li> <li>• I can use complex sentences that are grammatically correct</li> </ul>	<ul style="list-style-type: none"> <li>• I can spell Essential Lists 1 – 7 correctly</li> <li>• I can spell words from the commonly misspelled words list</li> <li>• I can spell words correctly by drawing on my knowledge of how words work, and spelling rules and patterns</li> </ul>	<ul style="list-style-type: none"> <li>• I can use all basic punctuation correctly and independently</li> <li>• I attempt to use complex punctuation like semicolons colons and parentheses in my writing</li> </ul>	<ul style="list-style-type: none"> <li>• I can plan effectively using a variety of graphic organisers</li> <li>• I can actively seek feedback from a variety of sources and act on this</li> <li>• I can make informed choices about how to present work</li> <li>• I can give specific feedback to others about their writing</li> <li>• I can write with increasing speed and endurance</li> <li>• I can independently develop a piece of writing over several days</li> <li>• I can revise and rework my writing by:               <ul style="list-style-type: none"> <li>○ Adding detail or removing parts</li> <li>○ Making sure my writing meets the purpose &amp; engages the audience</li> <li>○ Checking grammar, spelling &amp; punctuation in my writing</li> </ul> </li> </ul>